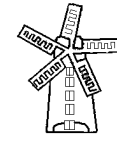


Burgh Curriculum Map 2015/16



Year Group: Year 4

Subject area	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Reading – Word reading and comprehension Writing – transcription, spelling, handwriting, composition, drafting and editing, vocabulary, grammar and punctuation. Speaking and listening – skills development</p> <p>All aspects of English are taught through class appropriate genres including instructions, descriptions, news reports, recounts, letters, story writing, labels, lists, captions, poetry and non-chronological reports.</p>					
Maths	<p>Number – Number and place value, addition and subtraction, multiplication and division, fractions Measurement Geometry – properties of shape, position and direction. Statistics – data handling</p> <p>All aspects of Maths are taught through class appropriate differentiation and assessed on a regular basis. Concepts and strategies are taught in line with the School Calculation Policy.</p>					
Science	<p>States of Matter</p> <ul style="list-style-type: none"> - Compare and group materials together according to whether they are solids, liquids or gases. - Observe that some materials change when they are heated or cooled and measure or research the temperature at which this happens in degrees Celsius. <p>Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p> <ul style="list-style-type: none"> - 	<p>Animals including humans</p> <ul style="list-style-type: none"> - Describe the simple functions of the basic parts of the digestive system in humans. - Identify the different types of teeth in humans and their simple functions. Construct and interpret a variety of food chains identifying producer, predator and prey. 	<p>Sound</p> <ul style="list-style-type: none"> - identify how sounds are made and associate with vibrating. - Recognise that sound vibrations travel through a medium to the ear - Find patterns between a pitch of a sound and features of the object that produced it. - Find patterns of volume of a sound and strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases. 	<p>Electricity</p> <ul style="list-style-type: none"> - identify common appliances that use electricity - Construct a simple series circuit identifying and naming basic parts including cells, wires, bulbs, switches and buzzers. - Identify whether or not a lamp will light in a simple series circuit based on whether or not the lamp is part of a complete loop with a battery. - Recognise that a switch opens and closes a circuit. Recognise common conductors and insulators and associate metals with being good conductors. 	<p>Living things and their habitats</p> <ul style="list-style-type: none"> - Recognise that living things can be grouped in a variety of ways. - Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. - Recognise that environments can change and that this can pose dangers to living things. 	
History	The Roman Empire and its impact on Britain					<p>Britain's settlement by Anglo Saxons and Scots.</p> <p>Local Humanities Study – whole school History/Geography week.</p>
Geography (Geographical skills will be taught throughout the year – location, use of maps and compass and grid references, symbols and keys Physical geography including climate zones, biomes and vegetation belts.			<p>Iceland</p> <ul style="list-style-type: none"> - Similarities and differences human and physical geography. Include types of settlement and land use, economic activity including trade links, distribution of natural resources 		<p>Rivers and Water (local Snipedales) Describe and understand key aspects of: Physical geography the water cycle.</p>	

RE	Lord's Prayer Unit				Hindu beliefs and lifestyles (including festivals)	
Art	Sculpture – mosaics, coins, busts linked to History.		Drawing		Painting	
DT	Food Cooking Bus			Electricity linked to DT – plan, design and evaluate - games		
Music	Samba Drumming - Music Service (ICT link digital music)		Learning instrument class group – notation and performing.		Learning instrument class group – notation and performing.	
ICT	Coding – programming		We are musicians		We are co-authors	
PSHE (linked to SEAL worship themes and campaigns)	New beginnings	Anti-bullying (say no to bullying) Including cyber bullying	Going for Goals	Good to be me	Getting on and falling out :Relationships	Moving on
French	Parts of the body, Numbers, Clothes, months and birthday.		The body		Sport	
PE	Hockey (LP)	Football (supported by Skegness Academy) Netball (LP)	Swimming	O.A.A (LP)	Volleyball (LP)	Athletics (LP)